

Online support in a stepped care model

Orla McLoughlin
TCD Student Counselling Service





Our setting in TCD

- Student Population of 18,000
- 10% of students use SCS
- 11 FTE counsellors



Our history with online support

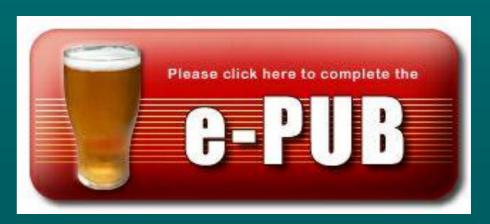




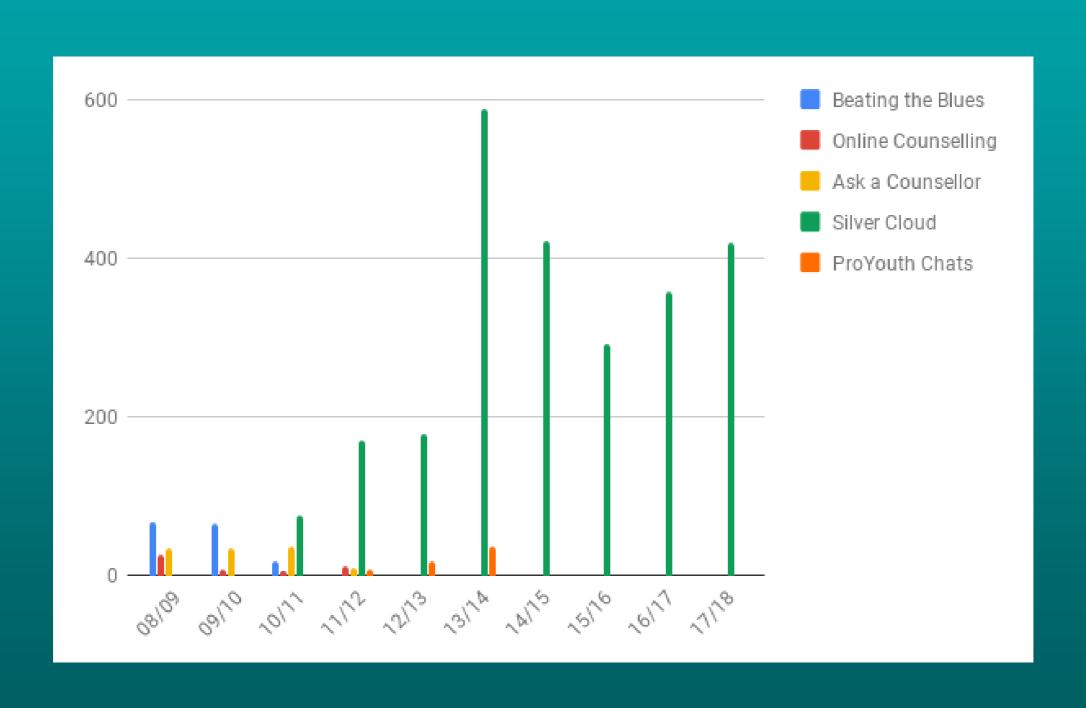


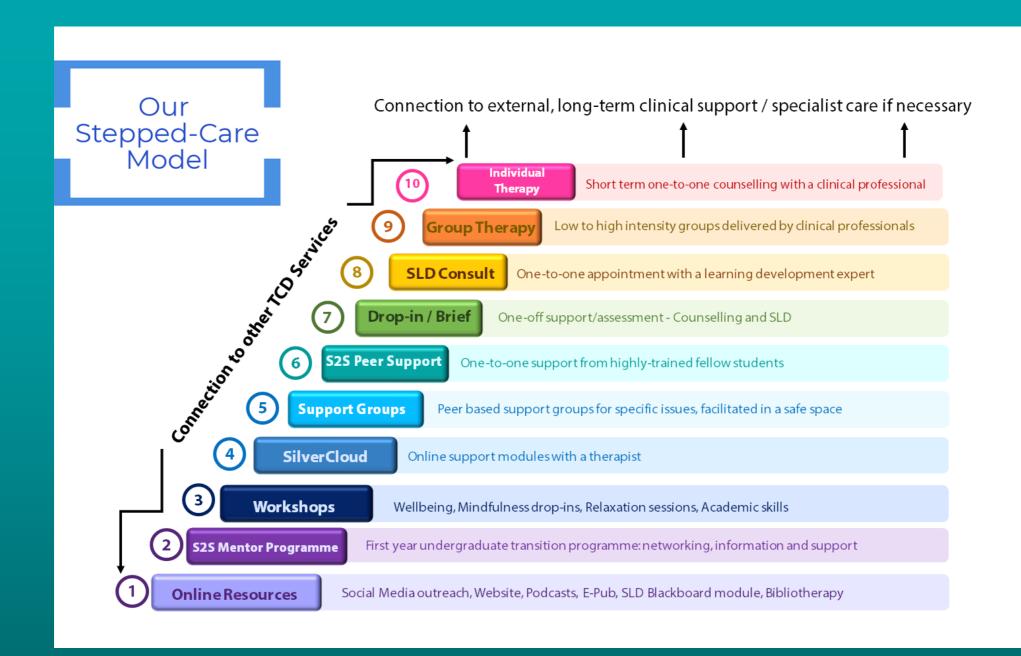






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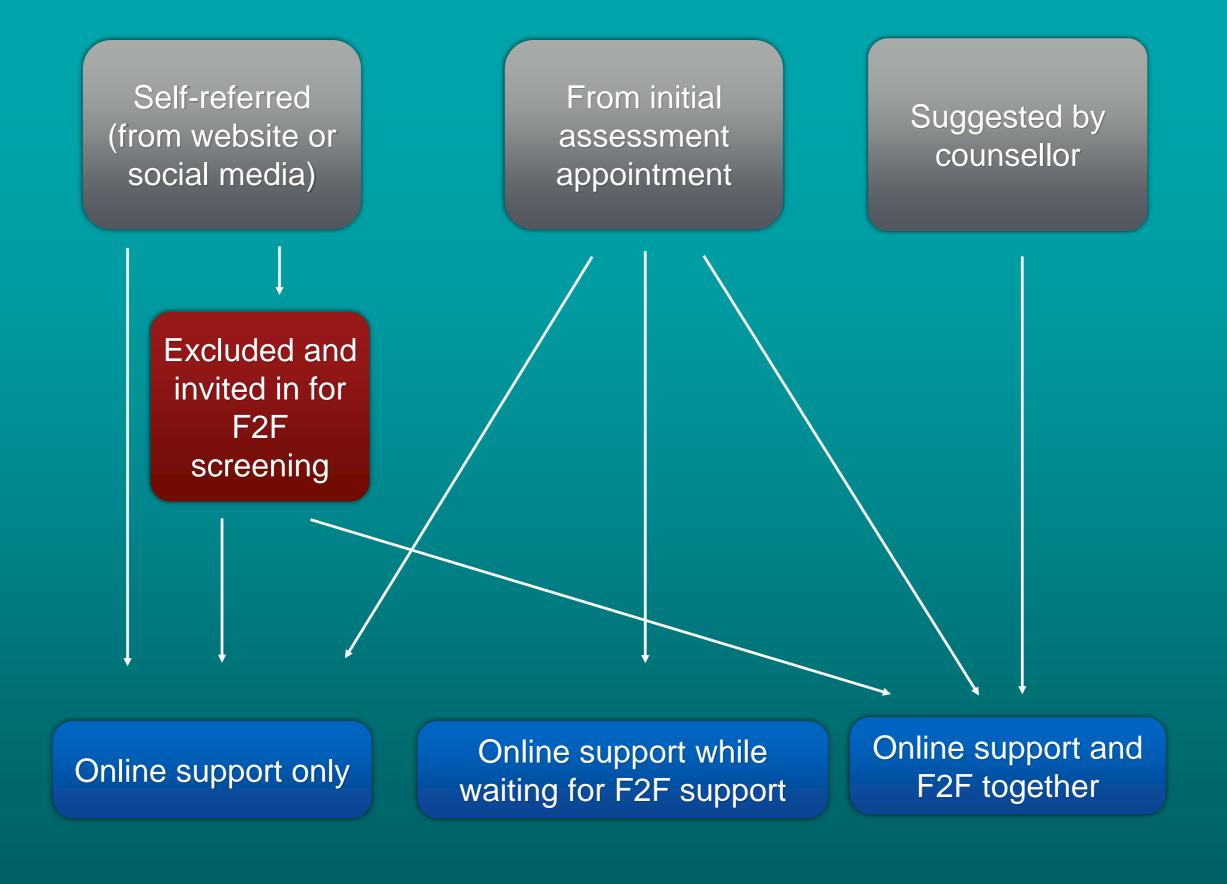




Stepped Care Model

The role of online support

- Stand-alone, low-intensity intervention
- A support for students on a waiting list
- An adjunct to counselling



The Counsellors

Not for me. I worry about the risks and whether it really works.

I'm curious and interested, but still cautious

I'm all for it! This is a really important development for our field, and the potential is huge! I'll go along with this because I feel we can't avoid it. But I'm not happy about it...

What about the RELATIONSHIP?

The Clients

I felt really at ease with my supporter, and felt I could ask or say anything to her.

Sometimes I found it hard to find time for the program, but with encouragement from my supporter it became less of a chore

I felt safe and reassured to know there was always someone to talk to

Absolutely amazing. it felt like someone always cared and there was always someone there to talk to. I felt I built a better relationship with her than my one on one counsellor.

General feedback from clients

- Helped them make sense of things
- Hard to find the time
- Importance of the supporter
- Specific components of the programme
- Recommend it to everyone

What we've learned in 10 years

- Systems systems!
- Training and support
- Reaching a different cohort
- Online as a gateway to F2F services
- Human contact is important
- Not for everyone

Thank you!

mclougor@tcd.ie